

**Delta Elementary Charter School
Master Agreement for Independent Study**

Student Name:	DOB:
Student Number:	Grade Level/Teacher:
Address:	
Phone Number(s):	Duration of Agreement:
Beginning Date (mo/date/year)	End Date (mo/date/year)
Program Placement: Site-based (short term IS)	School for Classroom Option: Delta Elementary Charter School

Students are required to report to their teacher as follows to submitting work and reporting progress:

Manner of Reporting: One-on-one Small Group E-mail Fax.

Time: _____.

Frequency: _____.

Place of Meeting: _____.

Objectives: The student will complete the courses listed below. All course objectives will be consistent with the established charter school's board policy and are consistent with charter school standards, as outlined in the charter school's subject/course descriptions. The Assignment Sheet and Attendance Record will include additional descriptions of the major objectives and activities of the courses of study covered by this agreement including the evaluation of student work and is incorporated herein.

Method of Study: Specific methods of study will be designated on the Student Assignment Sheet and Attendance Record incorporated herein. Examples of methods of study for the student will include but are not limited to: Independent Reading Textbook Activities Problem Solving Drill & Practice Experiential Learning Computerized Curriculum Web/Internet Research Library Research Writing Other _____.

Method of Evaluation: Academic evaluations will be designated on the Student Assignment Sheet and Attendance Record incorporated herein. Examples of acceptable methods of evaluation include but are not limited to: Teacher-made Tests Student Conferences Chapter/Unit Tests Work Samples Observations Learning Journals Presentations Quizzes Labs Other _____.

Resources: The school will provide appropriate instructional materials and personnel to enable the student to complete the assigned work. Resources must include those reasonably necessary to the achievement of the objectives and must include resources that are normally available to all students on the same terms as the terms on which they are available to all. Assignments and specific resources will be designated on the Assignment and Attendance Record incorporated herein.

Board Policies:

(a) For pupils in all grade levels offered by the School, the maximum length of time that may elapse between the time an assignment is made and the date by which the pupil must complete the assigned work shall be **5** school days.
Packet due back to teacher on:_____.

(b) When any pupil fails to complete **1** assignment during any period of **5** school days, the Principal or his or her designee shall conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study. A written record of the findings of any evaluation conducted pursuant to this policy shall be treated as a mandatory interim pupil record. This record shall be maintained for a period of three years from the date of the evaluation and if the pupil transfers to another California public school, the record shall be forwarded to that school.

Course Credits or Other Measures of Academic Achievement to be Earned Upon Completion

All students may earn credit and/or grades toward advancement as a measure of academic accomplishment to be earned upon completion.

Voluntary Statement: *It is understood that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class or program pursuant to Education Code Section 48915 or 48917, instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.*

Signatures and Dates:

I have read and I understand the terms of this agreement, and agree to all provisions set forth.

Student:_____Date:_____

Parent/Guardian/Caregiver:_____Date:_____

Supervising Teacher:_____Date:_____

Other Person Who Has Direct Responsibility for Providing Assistance to the Pupil:_____Date:_____

Other Person Who Has Direct Responsibility for Providing Assistance to the Pupil:_____Date:_____

Other Person Who Has Direct Responsibility for Providing Assistance to the Pupil:_____Date:_____

**Delta Elementary Charter School
Assignment Sheet and Attendance Record**

Student Name: _____ Grade: _____ Teacher: _____

Period of Anticipated Independent Study: _____ to _____
Month/Day/Year Month/Day/Year

STUDENT ASSIGNMENTS	
<i>Teachers, please include a brief summary of the assignment, the resources to be used to complete the assignment, and the method of evaluation of the assignment.</i>	
Language Arts	
Social Studies	
Mathematics	
Science	
Physical Education	
Other	

The Charter School recognizes that families may not evenly distribute student’s work assignments over weekdays. However, due to strict State law requirements for charter school attendance, the Charter School expects each student to be engaged in an educational activity required of them in the assignments on each weekday that the Charter School is in session, and asks that this “daily engagement” be documented on a daily basis on this sheet by the parent/guardian. This should not be read to prohibit schoolwork on weekends and should not be read to dictate the manner in which a family distributes the assignments over the independent study period. The Charter School asks that a parent/guardian refrain from documenting any “daily engagement” on a day where a student did not engage in any educational activity required of them by the assignments. By law, work done on weekends or other days when school is not in session cannot be used to “make-up” weekdays where no “daily engagement” occurred.

Daily Engagement In Educational Activities Assigned by the School on Days the School is in Session					
Week One					
	Monday ___/___/___	Tuesday ___/___/___	Wednesday ___/___/___	Thursday ___/___/___	Friday ___/___/___
Language Arts					
Social Studies					
Mathematics					
Science					
Physical Ed					
Other					

Please fill in dates and check all subjects in which student engaged on each day.

Daily Engagement In Educational Activities Assigned by the School on Days the School is in Session Week Two					
	Monday ___/___/___	Tuesday ___/___/___	Wednesday ___/___/___	Thursday ___/___/___	Friday ___/___/___
Language Arts					
Social Studies					
Mathematics					
Science					
Physical Ed					
Other					

Please fill in dates and check all subjects in which student engaged on each day.

Daily Engagement In Educational Activities Assigned by the School on Days the School is in Session Week Three					
	Monday ___/___/___	Tuesday ___/___/___	Wednesday ___/___/___	Thursday ___/___/___	Friday ___/___/___
Language Arts					
Social Studies					
Mathematics					
Science					
Physical Education					
Other					

Please fill in dates and check all subjects in which student engaged on each day.

Daily Engagement In Educational Activities Assigned by the School on Days the School is in Session Week Four					
	Monday ___/___/___	Tuesday ___/___/___	Wednesday ___/___/___	Thursday ___/___/___	Friday ___/___/___
Language Arts					
Social Studies					
Mathematics					
Science					
Physical Education					
Other					

Please fill in dates and check all subjects in which student engaged on each day.

Daily Engagement In Educational Activities Assigned by the School on Days the School is in Session Week Five					
	Monday ___/___/___	Tuesday ___/___/___	Wednesday ___/___/___	Thursday ___/___/___	Friday ___/___/___
Language Arts					
Social Studies					
Mathematics					
Science					
Physical Education					
Other					

Please fill in dates and check all subjects in which student engaged on each day.

For Supervising Teacher Completion:

- Days of Daily Engagement on Educational Activities Required by the School on Days the School is in Session: _____
- Time Value of Student Work Product (measured in days): _____

Attendance Approved by Teacher: _____ [insert lesser of a & b]

Signature of Supervising Teacher _____ Date: _____